

<b>Fiscal Unit/Academic Org</b>	Schl of Phys Act & Educ Serv - D1270
<b>Administering College/Academic Group</b>	Education & Human Ecology
<b>Co-administering College/Academic Group</b>	
<b>Semester Conversion Designation</b>	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
<b>Current Program/Plan Name</b>	Coaching Education Minor
<b>Proposed Program/Plan Name</b>	Coaching Education Minor
<b>Program/Plan Code Abbreviation</b>	COACHED-MN
<b>Current Degree Title</b>	

## Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		28	18.7	21	2.3
Required credit hours offered by the unit	Minimum	28	18.7	21	2.3
	Maximum	34	22.7	22	0.7
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	3	3.0
	Maximum	0	0.0	3	3.0

## Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

**Program Learning Goals** •

## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

**Is this a degree program (undergraduate, graduate, or professional) or major proposal?** No

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

## Pre-Major

**Does this Program have a Pre-Major?** No

**Attachments**

- PAES semester conversion letter of support - Coaching Education Minor.docx: Director's letter of support  
*(Letter from Program-offering Unit. Owner: Wheaton,Joe Edward)*
- EHE Dean's Approval - Semester Conv - Physical Activity Educational Services - 010911.docx: College Approval Letter  
*(Letter from the College to OAA. Owner: Zircher,Andrew Paul)*
- Coaching Education Minor Update 8-10-10B.pdf: Quarter Advising Sheet  
*(Quarter Advising Sheet(s). Owner: Zircher,Andrew Paul)*
- Rationale for Coaching Minor.docx: Rationale Statement  
*(Program Rationale Statement. Owner: Wheaton,Joe Edward)*
- transition policy coaching minor.docx: Transition Policy  
*(Transition Policy. Owner: Wheaton,Joe Edward)*
- Coaching Education Minor coursework.docx: Coaching Ed Minor Advising Sheet  
*(Semester Advising Sheet(s). Owner: Wheaton,Joe Edward)*

**Comments**

- Feedback will be provided via e-mail by J Fredal (Sciences CCI Subcommittee chair). *(by Vankeerbergen,Bernadette Chantal on 02/22/2011 11:23 AM)*

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Wheaton,Joe Edward	10/14/2010 07:01 PM	Submitted for Approval
Revision Requested	Zircher,Andrew Paul	11/03/2010 02:12 PM	Unit Approval
Submitted	Ward,Phillip C	12/07/2010 11:23 AM	Submitted for Approval
Approved	Wheaton,Joe Edward	12/07/2010 04:40 PM	Unit Approval
Approved	Zircher,Andrew Paul	01/22/2011 11:49 AM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	02/22/2011 11:23 AM	ASCCAO Approval
Submitted	Wheaton,Joe Edward	06/04/2011 04:31 PM	Submitted for Approval
Approved	Wheaton,Joe Edward	06/04/2011 04:33 PM	Unit Approval
Revision Requested	Zircher,Andrew Paul	06/06/2011 11:21 AM	College Approval
Submitted	Wheaton,Joe Edward	06/06/2011 12:04 PM	Submitted for Approval
Approved	Wheaton,Joe Edward	06/06/2011 12:04 PM	Unit Approval
Approved	Zircher,Andrew Paul	06/06/2011 01:06 PM	College Approval
Pending Approval	Hanlin,Deborah Kay Vankeerbergen,Bernadette Chantal Meyers,Catherine Anne Jenkins,Mary Ellen Bigler Nolen,Dawn	06/06/2011 01:06 PM	ASCCAO Approval



**Office of Academic Affairs**  
172 Arps Hall, 1945 N. High Street  
614 688-4571

**Date:** January 9, 2011

**To:** Randy Smith, Vice Provost for Academic Programs  
Elliot Slotnick, Associate Dean, Graduate School

**From:** Jackie Blount, Associate Dean, EHE Academic Affairs

**RE:** Semester Conversion Package for School of Physical Activity & Educational Services

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I am pleased to present the complete package of semester conversion materials for the School of Physical Activity & Educational Services. In what follows, I will outline unique college and school contexts that have shaped this package. I will include tables summarizing constituent programs/courses and describe any other pertinent considerations. Finally, you will find Dean's level approval.

### **College Contexts**

The College of Education and Human Ecology was formed in 2006 by merging two colleges (Human Ecology and Education). Curriculum across the new college, however, has remained relatively unchanged. Given this situation, we view the semester conversion process as a fresh opportunity to deepen the merger by building curricular collaborations among our units. We also wish to rethink our pre-existing programs and find ways to make them stronger, more coherent, and streamlined.

To these ends, we have asked faculty in our units to purge their curricula of little-used or less-than-relevant courses. We have challenged faculty to reach across unit lines to forge curricular collaborations by creating new degrees, interdisciplinary specializations, or co-taught courses. We are re-instituting a number of undergraduate teacher preparation programs (B.S.Ed.), each of which draws from courses in units around our college as well as across the university. We have encouraged five of our six units to address findings of the [2008 OSU Doctoral Program Assessment and Plan](#) by strengthening their Ph.D. programs and making them more coherent. They have responded by: 1) defining their Ph.D. programs in alignment with their units -- rather than with their pre-merger college (i.e., Ph.D. in Consumer Science rather than Ph.D. in Human Ecology); and 2) creating true cores for their Ph.D. programs if they did not previously exist. Additionally, an Ed.D. degree in Educational Leadership is being proposed to address the need of school administrators to pursue advanced degrees geared for practitioners. With approval of the Ed.D. and also with recent B.O.R. approval of our other practitioner-oriented programs, an Ed.S. (Education Specialist) program in School Psychology and another in Teaching and Learning, fewer graduate students in the college will pursue Ph.D.s by default than in the past.

We believe that, taken together, these changes will greatly strengthen our programs and clarify our new college identity.

## School Notes

Physical Activity & Educational Services (PAES) is one of five units in the college to change its Ph.D. program to align with school boundaries rather than those of its previous college. PAES faculty have proposed that the degree name change from “Ph.D. in Education” to “Ph.D. in Physical Activity & Educational Services.” The “Education” designation no longer makes sense because the college of that name does not exist. Also, Ph.D. degrees from other units with the “Education” designation have very little in common with each other as there is no common core. However, with the proposed Ph.D. in Physical Activity & Educational Services, a new two-course common core will provide enhanced cohesiveness to the degree program that will span eight separate specializations.

## Summary Tables

Program	Extent of Change	Notes	Approval by EHE Curr. Committee	Approval by EHE College Council
<b>Ph.D. in Physical Activity and Educational Services</b>	New	Name changed to align with unit name. True common core added.	Dec. 9, '10	Jan. 7, '11
<b>M.A. Education</b>	Converted	Straight conversion.	Dec. 9, '10	Jan. 7, '11
<b>B.S.Ed. in Sport Industry</b>	Re-envisioned	Program updated to align more closely with those offered by peer institutions.	Dec. 9, '10	Jan. 7, '11
<b>B.S.Ed. in Technical Education and Training</b>	Converted	All specializations are converting. Previously the FCS Ed specialization was its own major, but has been brought into TET to combine resources and streamline	Dec. 9, '10	Jan. 7, '11
<b>B.S.Ed. in Special Education</b>	Converted	Straight conversion.	Dec. 9, '10	Jan. 7, '11
<b>B.S.Ed. in Physical Education, Sport, and Physical Activity</b>	Re-envisioned	Mostly straight conversion, but program broken into two strands to better suit students' needs (licensure and non-licensure).	Dec. 9, '10	Jan. 7, '11
<b>Minor in Coaching Education</b>	Converted	Straight conversion.	Dec. 9, '10	Jan. 7, '11
<b>Minor in Family and Consumer Sciences Education</b>	Converted	Straight conversion.	Dec. 9, '10	Jan. 7, '11

Program	Extent of Change	Notes	Approval by EHE Curr. Committee	Approval by EHE College Council
<b>Licensure - School Nurse (non-degree)</b>	Converted	Straight conversion.	Nov. 30, '10	Dec. 3, '10
<b>Endorsement - Pre K Special Needs (non-degree)</b>	Converted	Allows educators who already possess licenses to add service area (endorsement area).	Dec. 9, '10	Jan. 7, '11

Courses	Number	Extent of Change	Approval by EHE Curr. Committee	Approval by EHE College Council
<b>New graduate courses</b>	13	New	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
<b>New undergraduate courses</b>	12	New	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
<b>Total new Courses</b>	25			
<b>Re-envisioned graduate courses</b>	92	Re-envisioned	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
<b>Re-envisioned undergraduate courses</b>	227	Re-envisioned	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
<b>Total re-envisioned courses</b>	319			
<b>Graduate courses</b>	55	Converted	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
<b>Undergraduate courses</b>	73	Converted	Nov. 30 & Dec. 9, '10	Dec. 3, '10 & Jan. 7, '11
<b>Total converted courses</b>	128			
<b>Total number of all courses</b>	<b>472</b>			

## College Approval

I have carefully reviewed all semester conversion materials for the School of Physical Activity & Educational Services, having done so conjointly with the EHE Curriculum Committee. I also have discussed these materials with Dean Achterberg. This memo signifies Dean's level approval of the entire semester conversion package for the School of Physical Activity & Educational Services.



**PAES Administration**

School of Physical Activity & Educational Services  
College of Education and Human Ecology  
PAES Building, First Floor  
305 West 17th Avenue  
Columbus, OH 43210-1224

Director: 614-247-6411  
FAX: 614-688-4613  
<http://ehe.osu.edu/paes/>

September 30, 2010

Office of Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210-1358

RE: Letter seeking approval of the *Coaching Education Minor* in EHE PAES

Dear Office of Academic Affairs:

This letter is in support of the conversion of the *Coaching Education Minor* in PAES from quarters to semesters. The review process began in Winter Quarter of 2010 with the program PAES identifying the goals and objectives for the semester curriculum. The program looked at its current goals and objectives and licensure agency. From this study, the program constructed its program template. After the goals were identified, the program coordinator changed the curriculum to meet the new goals and objectives. After this process was completed, the coordinator filled in the course templates and forwarded them for approval. The program has been examined for academic rigor and consistency of the goals to the program and School's mission. Every course was scrutinized for its relationship to the program's goals. Courses were also examined for consistency and accuracy of title, numbering, audience, and subsidy level before submission for review by the college.

Attached is the program being proposed by the School of PAES and the courses needed by the *Coaching Education Minor*.

I am recommending approval of these courses and this program.

If you have any questions or need more information, please contact me. I am at your service.

Sincerely,

Joe E. Wheaton, Ph.D.  
Interim Director  
School of Physical Activity and Educational Services

## **Rationale for Coaching Minor**

There is a significant need for qualified coaches for children and youth sports programs. The Institute for the Study of Youth Sports estimates that 40 million youth participate in sports annually. Over 4 million adults serve as volunteer coaches. It is not unusual for schools, community agencies, and religious groups to seek competent persons to coach their children. All of these organizations need assistance with the administration of their sport programs.

Thus, there is the need to develop competent coaches and administrators of these sports programs. Many students across campus express interest in coaching and coaching classes, and many students to coach while in college; however, they have little exposure to coaching education. Too often these “coaches” continue coaching patterns that are uninformed by advances in knowledge about quality coaching practices. They are also uninformed about the developmental and educational needs of those being coached.

The coaching minor is comprised of core courses and electives. Students who choose the minor focus on the coaching and administration of youth and adolescent sports and are exposed to the knowledge and content needed to coach or organize an effective sports program. The minor emphasizes theories and basics of coaching and administration of youth and adolescent sport programs. The minor requires a total of 21-22 (24-25 with the prerequisite) credit hours.

## **Coaching Education Minor** **Physical Education Sport and Physical Activity**

There is a significant need for qualified coaches for children and youth sports programs. The Institute for the Study of Youth Sports estimates that 40 million youth participate in sports annually. Over 4 million adults serve as volunteer coaches. It is not unusual for schools, community agencies, and religious groups to seek competent persons to coach their children. All of these organizations need assistance with the administration of their sport programs.

Thus, there is the need to develop competent coaches and administrators of these sports programs. Many students across campus express interest in coaching and coaching classes, and many students to coach while in college; however, they have little exposure to coaching education. Too often these “coaches” continue coaching patterns that are uninformed by advances in knowledge about quality coaching practices. They are also uninformed about the developmental and educational needs of those being coached.

The coaching minor is comprised of core courses and electives. Students who choose the minor have the choice to focus on the coaching and administration of youth and adolescent sports and are exposed to the knowledge and content needed to coach or organize an effective sports program. The minor emphasizes theories and basics of coaching and administration of youth and adolescent sport programs. The minor requires a total of 21 credit hours (excluding prerequisite requirements).

After an advisor in the School of Physical Activity & Educational Services-Office of Student & Alumni Services has approved the Minor Program Form, you must file the form with your college.

No variations in the program are allowed.

Students preparing for a career in coaching are strongly encouraged to obtain CPR and First Aid Certification.

Prerequisite for Core Courses (3 credits) (not counted toward the minor)

**EDU PAES 1201** (3) Concepts of Wellness and Fitness

Core Courses (15 credits)

**EDU PAES 2262\*** (3) Coaching the Young Athlete

**EDU PAES 5521** (3) Skill Analysis

**EDU PAES 3643\*\*** (3) Coaching Effectiveness

**AT 5550\*\*** (3) Survey of Sports Medicine

**EDU PAES 4489.05\*\*** (3) Interscholastic Coaching Field Experiences

Elective Courses – select **two** courses from the following (6-7 crs):

**EDU PAES 2360** (4) Kinesiology

**EDU PAES 4245** (3) Leadership in Sport Industry

**EDU PAES 4509** (3) Sport & Leisure Service Delivery & Promotion

**EDU PAES 2542** (3) Lifespan Motor Development

**EDU PAES 4607** (3) Legal Aspects of Sport & Physical Activity

**EDU PAES 5657** (3) Sport & Disability

General Information

1. The minor is not available to students majoring in Physical Education Sport and Physical Activity.
2. A minimum overall cumulative point-hour ratio (CPHR) for courses comprising the minor shall be 2.0.
3. No grade below a C- will be permitted in courses comprising the minor.
4. Courses taken on a Pass/Non-Pass basis may not be applied to the minor.
5. No more than 5 hours of transfer credit may be applied to the minor.
6. Overlap with the GE: Permitted
7. Credit hours required: A minimum of 21
8. This minor is not required for graduation.
9. Approval required: The academic unit offering the minor.
10. Filing the minor program form: The minor program form must be filed after an advisor in the School of Physical Activity & Educational Services-Office of Student & Alumni Services has approved the Minor Program Form

\* EDU PAES 2262 is a prerequisite to EDU PAES 3643

\*\* EDU PAES 3643 and AT 5550 are prerequisites to EDU PAES 4489.05



**The Ohio State University**  
**College of Education and Human Ecology – School of Physical Activity and Educational Services**  
**Approved by the College of Arts and Sciences**

**Coaching Education Minor (COACHED-MN)**

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Physical Activity and Educational Services  
A100 PE Building, 305 W. 17<sup>th</sup> Ave  
Columbus, OH 43210; 614-292-6787  
<http://ehe.osu.edu/paes/>

\*After an advisor in the School of Physical Activity & Educational Services-Office of Student & Alumni Services has approved the Minor Program Form, you must file the form with your college.

There is a significant need for qualified coaches for children and youth sports programs. The Institute for the Study of Youth Sports estimates that 40 million youth participate in sports annually. Over 4 million adults serve as volunteer coaches. It is not unusual for schools, community agencies, and religious groups to seek competent persons to coach their children. All of these same organizations desire assistance with administration of their sport programs.

Thus, there is the need to develop competent coaches and administrators of these sports programs. Many students across campus express interest in coaching and coaching classes. Many students volunteer to coach while in college, yet they have little exposure to coaching education. Too often these “coaches” continue coaching patterns that are uninformed by advances in knowledge about quality coaching practices. They are also uninformed about the developmental and educational needs of those being coached.

The coaching minor is comprised of core courses and electives. Students who choose the minor have the choice to focus on the coaching and administration of youth and adolescent sports and are exposed to the knowledge and content needed to coach or organize an effective sports program. The minor emphasizes theories and basics of coaching, and administration of youth and adolescent sports programs. The minor requires a total of 27-33 credit hours (not including prerequisite requirements).

#### **Core Courses (22-24 credit hours)**

EDU PAES 262 (3) Coaching the Young Athlete  
EDU PAES 380 (4) Exercise Physiology and Sport  
EDU PAES 381 (1) Introduction to Exercise Physiology Laboratory (accompanies 380)  
Performance (EEOB 232 is a prerequisite)  
EDU PAES 643 (4) Coaching Effectiveness (262 is a prerequisite)  
Athletic Training 661 (4) Survey of Sports Medicine  
EDU PAES 489.05 (6-8) Interscholastic Coaching Field Experiences (EDU PAES 643 and ATH TRANG 661 are prerequisites)

#### **Elective Courses – Select 2 courses from the following:**

EDU PAES 245 (3) Sport and Recreation Leadership  
EDU PAES 360 (3) Kinesiology  
EDU PAES 361 (1) Kinesiology Laboratory (accompanies 360)  
EDU PAES 509 (3) Sport and Leisure Service Delivery and Promotion

EDU PAES 545 (3) Programming in Sport and Recreation (245 is a prerequisite)  
EDU PAES 542 (5) Lifespan Motor Development  
EDU PAES 607 (4) Legal Aspects of Sport and Physical Activity  
EDU PAES 657 (2) Sport and Disability  
EDU PAES 758 (3) Management in Leisure Programs (245 and 545 are prerequisites)

#### **Coaching Education minor program guidelines**

The following guidelines govern this minor.

Required for graduation No

Credit hours required A minimum of 27-33

Transfer credit hours allowed A maximum of 10

Overlap with the GEC Permitted

Overlap with the major Not allowed and

- The minor must be in a different subject than the major.
- The same courses cannot count on the minor and on the major.

Overlap between minors Each minor completed must contain 20 unique hours.

100-level course: For every five credit hours of 100-level course work on the minor, the minimum total required for the minor is increased by five.

Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required The minor program description sheet indicates if the minor course work must be approved by:

- The academic unit offering the minor

Filing the minor program form

The minor program form must be filed after an advisor in the School of Physical Activity & Educational Services-Office of Student & Alumni Services has approved the Minor Program Form, you must file the form with your college.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by:

- The academic unit offering the minor

College of Arts and Sciences  
Curriculum and Assessment Services  
154 Denney Hall, 164 W. 17<sup>th</sup> Ave.  
<http://artsandsciences.osu.edu>  
KDH 8/27/09  
Update 8/10/10 DH

## **Transition Policy for the Coaching Education Minor (Revised June 6, 2011)**

There are a few changes in courses offered for the minor that will affect students. First, in the old program, six credits were assigned (three each) to PAES 380 and 381. In the new program, 380 and 381 have been replaced by the new course PAES 1201, Concepts of Fitness and Wellness, and some content from PAES 5521, Qualitative Skill Analysis. These new courses have updated and expanded content and are designed to meet the NCATE licensure standards. Students who have taken PAES 380/381 will not take the new classes. If students have not taken PAES 380 and 381 they will take both PAES 1201 and 5521. Students who have taken only 380 will take only 5521. No students will have taken only 381 because it requires 380 as a prerequisite.

Second, internship hours have been reduced from a range of 6-8 to 3 hours, primarily because students are already in sites coaching and it was unnecessary to add additional hours. We will deal with students needing additional hours on a case by case basis.

Third, two courses from the quarter system, EDU PAES 245 and 545, will be one course in semesters, EDU PAES 4245. In both versions of the minor, these courses are options in the elective section. If a transitioning student has completed both 245 and 545 under quarters but not finished the minor and graduated before the start of semesters, both courses will count for the two elective courses required for the minor. If a transitioning student has completed one but not both of 245 and 545 and no other courses from the elective section, he or she will need one additional elective course from the list to complete the minor.

EDU PAES 360 and 361 are taken concurrently in quarters, so students who have completed those courses in quarters will have credit for EDU PAES 2360 for the minor in semesters. EDU PAES 758 will not be offered in semesters, but if a student took the course under quarters it can count toward the minor.

Students in the Coaching Education minor who began their degree under the quarter system and must transition to the semester system before graduation will not be delayed nor disrupted toward progress toward their degree. The following policies may be used by advisors when working with students to assure their progress toward degree:

- a. Allow students to move from their original quarter advising sheet to the new semester advising sheet if advantageous
- b. Waive pre-requisites for newly formed semester courses when possible
- c. For courses that have minimal changes and have gone from 5 quarter hours to 3 semester hours an automatic transfer of credits may be used

An example of how a student might transition from a minor started in the quarter system to completing a minor in the semester system:

Year/Qtr/Sem	Courses	Required or "choose "	Qtr Crdts	Sem Crdts
AU Quarter System	EDU PAES 360 & 361	R	3 & 1	3
WI Quarter System	EDU PAES 245	C	3	3
SP Quarter System	EDU PAES 509	C	3	3
AU Semester System	EDU PAES 2262	R		3
	EDU PAES 3643	R		3
SP Semester System	EDU PAES 4489.05	R		3
	AT 5550	R		3
				21

Quarter course to semester course comparison table:

Quarter Course	Semester Course
<b>Required</b>	
EDU PAES 262 (3) Coaching the Young Athlete	EDU PAES 2262 (3)
EDU PAES 380 (4) Exercise Physiology and Sport	Replaced in minor by EDU PAES 1201 and 5521
EDU PAES 381 (1) Introduction to Ex Phys Lab	
EDU PAES 643 (4) Coaching Effectiveness	EDU PAES 3643 (3)
ALLI MED 661 (4) Survey of Sports Medicine	ALLI MED 5550 (3)
EDU PAES 489.05 (6-8) Intersch Coaching Fld Exp	EDU PAES 4189.05 (3)
<b>Elective Choice courses</b>	
EDU PAES 245 (3) Sport & Recreation Leadership	EDU PAES 4245 (3) Ldrshp & Prog in Spts Ind
EDU PAES 545 (3) Programming in Sprt Recreation	
EDU PAES 360 (3) Kinesiology	EDU PAES 2360 (4)
EDU PAES 361 (1) Kinesiology Laboratory	
EDU PAES 509 (3) Sprt & Leis Service Delivery & Prom	EDUPAES 4509 (3)
EDU PAES 542 (5) Lifespan Motor Development	EDU PAES 2542 (3)
EDU PAES 607 (4) Lgl Aspects of Sprt & Phys Activity	EDUPAES 4607 (3)
EDU PAES 657 (2) Sprt & Disability Study	EDU PAES 5657 (3)
EDU PAES 758 (3) Management in Leisure Programs	No semester course